

Teachscape

Teachscape Effectiveness Platform Migration Planning



Agenda

- Introduction to the Teachscape Effectiveness Platform
- Product Overview
 - Focus
 - Learn
 - Reflect
- TeachNJ, Teachscape, and You!
- Overview of Migration Process
- Next Steps

Teachscape Effectiveness Platform

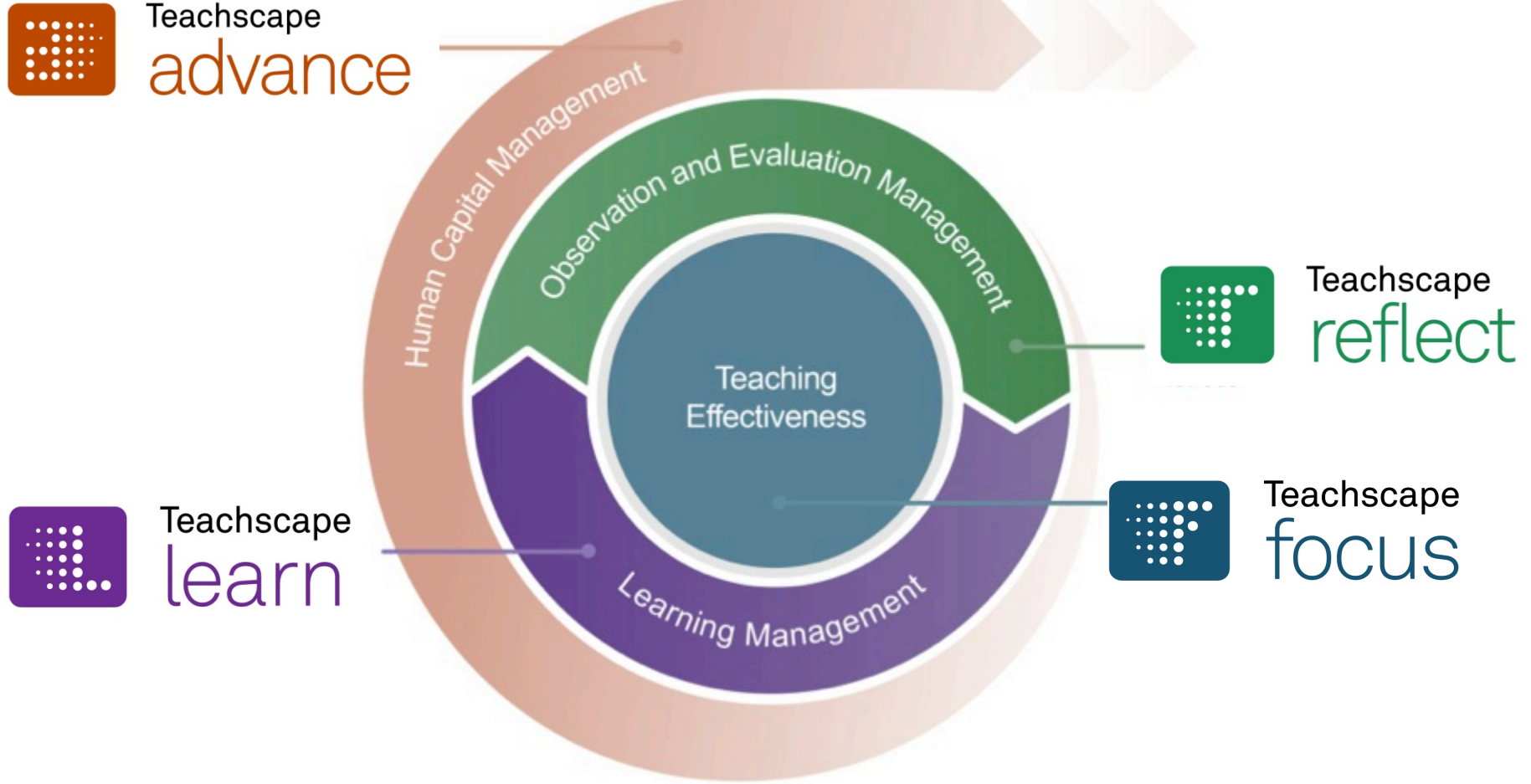
Teachscape has developed an enhanced version of our products and user platform to more effectively deliver our tools and supports to our customers.

Our products have been streamlined and enhanced to provide more impact.

FROM	TO
Framework for Teaching Proficiency System	Focus
Reflect Live	Reflect
Classroom Walkthrough	Reflect
Professional Learning Suite	Learn

In today's webinar we will provide a brief orientation to the new platform and product enhancements and review the process for migrating you to this new system.

Integrated Platform for Teaching Effectiveness



Teachscape Effectiveness Platform

home focus reflect learn advance

My Videos

Help

Aaron Good



Welcome, Aaron Good!



Welcome to Teachscape!

Teachscape is a comprehensive video-rich online environment designed to closely integrate professional development with observation and review practices. The Teachscape platform supports the growth and development of every educator by focusing on definition of great teaching and suggestions for practical application of best practices. Teachscape builds educators' skills and confidence by providing a clear and targeted learning roadmap resulting in more effective instructional practices and greater student outcomes.

- ▶ Teachscape Focus
- ▶ Teachscape Reflect
- ▶ Teachscape Learn
- ▶ Teachscape Advance



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Featured Resource



Targeted Learning Resource

Establishing Expectations for Classroom Procedures

Research shows that one of the most striking differences between more effective and less effective classroom management is how well teachers establish classroom procedures and standards of conduct at the beginning of the school year. Teachers who are able to initiate a classroom management system early in the year generally see

Technical Support Send Feedback to Teachscape

New User Home Page

teachscape

From Framework for Teaching Proficiency System



Teachscape
focus

With the Framework for Teaching as its foundation, the Teachscape *Focus* observation training and assessment system helps teachers and observers develop a deep, shared understanding of how the Framework is applied in observations. With this online system, districts set the stage for constructive conversations that lead to continuous improvement in teaching practice.

Key Product Enhancements:

- ✧ Single sign on, no longer two locations and passwords for Teachscape
- ✧ Calibration tool to maintain ongoing inter-rater reliability
- ✧ Option to adopt 2013 Framework for Teaching Evaluation Instrument
- ✧ Online training modules for Domains 1 and 4
- ✧ Certificate of Achievement

Preview of Teachscape Focus

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Customer Admin Observer

Framework for Teaching Proficiency System laura.gonzalez@teachscape.com All Grades (K-12) Account Log Out Help

Framework for Teaching Proficiency System

Observer Training

Deepen framework knowledge and its practical application in the classroom through interactive activities using master-scored videos. Includes Bias Awareness training.

Please complete by 10/31/2013

▶ Training History

Scoring Practice

View classroom videos, score using a rubric, compare scores with the scores assigned by experts, and read the experts' scoring rationale to improve your observation accuracy.

Please complete by 10/31/2013

▶ Scoring Practice History

Initial Proficiency Test: Stage 1

Take the test and be rated for proficiency in classroom observational skills specific to your grade span based on the Framework for Teaching.

Test Status: Not Assessed
Stage 1: 0 of 2 attempts, Not Started Stage 2: 0 of 2 attempts, Not Started
Last Tested:

Teacher Orientation

Orient your teachers to the Framework for Teaching and Proficiency System by using the downloadable resources in this module. Resources include: video clips featuring Charlotte Danielson, PowerPoint presentations, a facilitation guide, and a participant journal.

Acknowledgment

Teacher performances shown may have been edited for the purposes of training, practice, and assessment and may not necessarily reflect each teacher's classroom performance or practice. Teachscape would like to thank the teachers featured in the Framework for Teaching Proficiency System for allowing us to film in their classrooms.

Getting Started with FTIPS

Review this guide, to get familiar with the most commonly used functions in the Framework for

FRAMEWORK FOR TEACHING PROFICIENCY TEST

CERTIFICATE OF ACHIEVEMENT

Jane Doe

has earned this certificate for completing the Proficiency Test

This observer has passed the test and is deemed
proficient in knowledge and observational application of
Framework for Teaching Evaluation Instrument

February 1, 2012

*In order to maintain proficiency status, renewal assessment
is recommended a year from this date*



Charlotte Danielson

Charlotte Danielson
The Danielson Group



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From Reflect Live



Teachscape *Reflect* is a complete observation and evaluation management and reporting system that delivers actionable feedback to teachers and streamlines the evaluation process for administrators.

Key Product Enhancements:

- ✧ All aspects of teacher evaluation process weighted and included as summative
- ✧ Pre-configured evaluation and observation process- no set up required
- ✧ Improved observation management dashboard for Evaluators
- ✧ New scheduling feature that synchs with Outlook calendars
- ✧ Can include Walkthroughs and Video Observations as part of observation

From Classroom Walkthrough





Teachscape *Reflect* for classroom walkthroughs provides an easy-to-use data collection, analysis, and reporting system for brief, targeted classroom observations.

Key Product Enhancements:

- ✧ Flexible and easy to use interface for for creating and sharing survey templates
- ✧ Dashboard to help administrators manage their Walks by teacher and building
- ✧ Ability to run comparison reports on multiple surveys
- ✧ Support for grid question types in surveys
- ✧ Option to incorporate Walks as part of annual teacher evaluation
- ✧ New app optimized for the iPad


Preview of New Teachscape Reflect

home focus **reflect** learn advance My Videos Help  Aaron Good ▾




Overview Administration

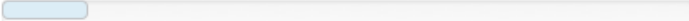
Teacher or Employee

Recent Walkthroughs  [Start a Walkthrough](#)

Teacher's Name	Observer's Name	Survey	Status	Last Modified On
	Aaron Good	Mathematics Look-Fors		Fri, 12/28/2012
	Aaron Good	Standard Look-Fors		Fri, 12/28/2012

Reports

Lesson Observations 

Completed: 3  Goal: 24

- 12 Not Yet Started
- 2 Scheduled
- 7 In Progress
- 1 Completed
- 2 Confirmed
- Reports

Workflows Streamline Evaluation Process



reflect

My Account

Help

Log Out

Overview > Judy Bright

Print



Judy Bright

jbright@ edu

2012 - 2013 Non-Tenured Teacher Evaluations

Evaluation Results

Final Score:

▼	First Formal Observation
▼	Second Formal Observation
▼	Mid-Year Self Assessment Form
▼	Professional Responsibilities
▼	End of Year Self Assessment
▼	End of Year Summative Report

Tenured Teacher

Alvarado Elementary School

Administrator: Jules Reimann at Alvarado Elementary School

Head Varsity Golf Coach

James Lick Middle School

Administrator: [First Name] [Last Name] at [Building Name]

Progress Report

Most Recent - May 2012 ▼

	1	2	3	4
1a				
1b				
1c				
1d				

Summative Teacher Evaluation Report

focus reflect learn advance

Overview > Susanna Ellsworth > Summative Report > Printer-Friendly Report

Judy Bright

Non-tenured Teacher

Hartford Memorial Middle School
 English, American Literature and British Literature
 Grade: 6, 7 and 8
 Administrator: Jules Reiman at Hartford Memorial Middle School

Supplemental Items

"English 6_LessonPlan.doc" uploaded on Nov 15, 2011 - 5:00 PM
 "American Literature and British Literature 8_LessonPlan.docx" uploaded on Feb 22, 2012 - 5:30 PM
 "English 7_StudentData.xls" uploaded on May 29, 2012 - 10:00 AM

Teacher Summative Report 2011 - 2012

1st Formal Observation by Aaron Good on Nov 14, 2011 - 10:00 AM
 2nd Formal Observation by Tim Clark on Feb 22, 2012 - 2:00PM
 3rd Formal Observation by Aaron Good on May 30, 2012 - 2:00 PM

Domain 1: Planning and Preparation • Weight: 20%

1a: Demonstrating Knowledge of Content and Pedagogy	4
1b: Demonstrating Knowledge of Students	3
1c: Setting Instructional Outcomes	2
1d: Demonstrating Knowledge of Resources	3
1e: Designing Coherent Instruction	2
1f: Designing Student Assessments	4

Teacher's Info

Domain 4: Professional Responsibilities • Weight: 20%

4a: Reflecting on Teaching	4
4b: Maintaining Accurate Records	3
4c: Communicating with Families	4
4d: Participating in a Professional Community	3
4e: Growing and Developing Professionally	4
4f: Showing Professionalism	3

Narrative

Cras quis elit at nulla placerat tempus scelerisque vel quam. Ut quis augue vel tortor dictum hendrerit. Fusce elit libero, interdum ut dui. Nam commodo risus ac ipsum lacinia sit amet aliquet nunc dapibus. Vestibulum pharetra, orci quam venenatis ante.

Calculated score and weight

Overall Score: All Domains

Highly Effective 3.50 – 4.00
 Effective 2.50 – 3.49
 Developing / Needs Improvement 1.50 – 2.49
 Unsatisfactory / Ineffective 1.00 – 1.49

2.86 Effective

Final rating

Areas for Strength

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla luctus viverra rutrum. Proin ut felis tortor. Sed mollis dignissim fringilla. Suspendisse potenti.

Areas for Growth

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla luctus viverra rutrum. Proin ut felis tortor. Sed mollis dignissim fringilla. Suspendisse potenti.

Recommendations

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla luctus viverra rutrum. Proin ut felis tortor. Sed mollis dignissim fringilla. Suspendisse potenti.

Additional Comments

Lorem ipsum dolor sit amet, consectetur adipiscing elit.

From Professional Learning Suite



Teachscape
learn

Not just a content library any more, it is now a Learning Management System.

Teachscape *Learn* is a video-rich professional learning system that helps teachers and administrators reflect on practice, collaborate with colleagues, and build relevant skills.

Teachscape *Learn* includes a research-based preK–12 course library, online learning communities, video capture and sharing tools, and personalized learning plans.

The Learning Management System (LMS) functionality enables registration tracking, completion reporting, certificate tracking, automated alerts and notifications, and the ability to add third-party content.

From Reflect Video



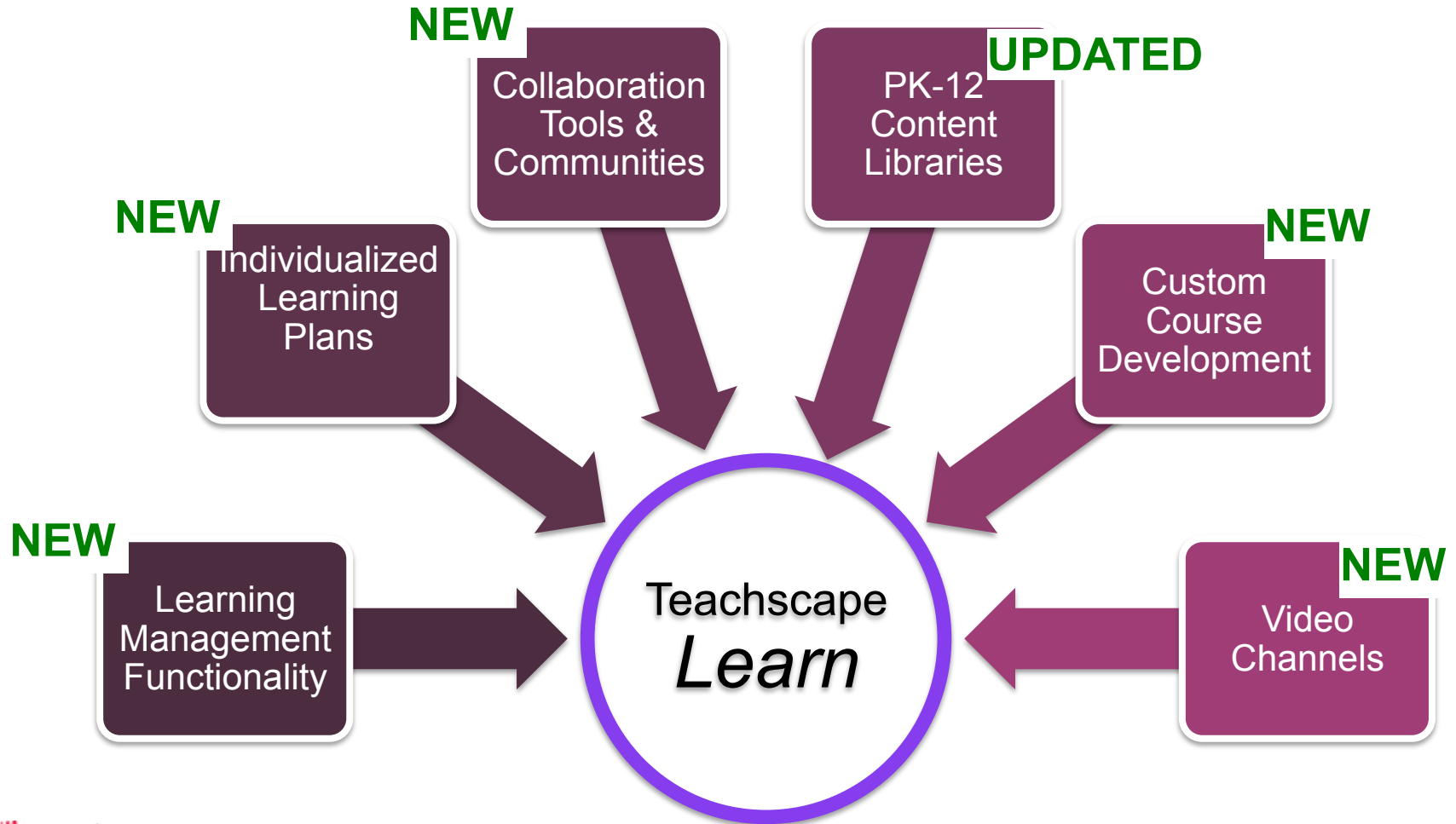
Teachscape
learn

The Teachscape *Learn* video site license features pre-selected Teachscape video from the Teachscape course library, along with a robust toolset for creating personal, school, or district video libraries of teaching practices. With the Teachscape *Learn* video site license, educators can capture and upload video and create personal or group libraries. The video site includes the following components:

- **Teachscape Channels**—selected videos from Teachscape courses organized by subject, grade, instructional strategy, and featured experts
- **Site channels**—for authorized users to select content and publish out to schools or districts, and for community-driven sharing of best practice videos
- **My Channels**—for peer review and group discussions around lesson video
- **My Videos**—secure space to upload, manage, and view one’s own lesson videos and associated lesson artifacts


The Teachscape *Learn* video site license also includes tools for classifying and organizing classroom video based on rubrics and district-specific taxonomies.

New Offerings with Teachscape Learn



Preview of Teachscape Learn

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My Videos Help  Judy Bright ▾








Overview My Learning Courses and Learning Resources My Communities Video Channels

Configure Preferences

Learning Plan (2012-13)








Plan Status Activated Approval Policy No Approval

Continuous Improvement Cycle

Activity Name	Type	Status	Due Date
Asking Effective Questions	Course	In Progress 	01/31/2012
English Language Learners: Culture, Language, Instruction	Course	New 	10/31/2012
Backwards Design	Course	New 	11/30/2012
Effective Formative Assessment	Course	In Progress 	11/30/2012
Live In-Service Training	Course	New 	12/20/2012

In-Progress Learning Activities

Sort

Name	Registration Date	Actions
 3c: Engaging Students in Learning	12/21/2012	Launch
 Operations on Numbers and Expressions	12/19/2012	Launch
 Setting Up Your Classroom	12/07/2012	Launch
 Asking Effective Questions	12/07/2012	Launch
 Managing Student Behavior	12/05/2012	Launch
 Standard for Mathematical Practice 8: Look for and Express Regularity in Repeated Reasoning	11/29/2012	Launch
 Beginning of the Year Classroom Management (AFT)	11/29/2012	Launch

TeachNJ, Teachscape, and You!



Flexible Workflow Tools in Reflect Conform to the New Jersey Evaluation Process

NJ Tenured Teacher Evaluation (2013)

My Lead Evaluator
Principal 1

Evaluation Results
Final Score: N/A








- ▶ Announced Observation • Evaluator: Principal 1
- ▶ Unannounced Observation #1 • Evaluator: Principal 1
- ▶ Unannounced Observation #2 • Evaluator: Principal 1
- ▶ Domain 4: Professional Responsibilities • Evaluator: Principal 1
- ▶ End of Year Teacher Self-Assessment (optional) • Evaluator: Principal 1

New Jersey Standard Workflow Configuration

Announced Observations:

- Pre-observation form and conference
- Pre-observation artifacts
- Announced Observation
- Self-Reflection
- Post-observation form and conference
- Teacher post observation artifacts
- Evaluator post observation artifacts

New Jersey Standard Announced Workflow






Announced Observation • Evaluator: Principal 1	
 Pre-observation form and conference • Not Yet Started Owner: Teacher 1	Start
 Pre-observation artifacts • Not Yet Started Owner: Teacher 1	Start
 Announced Observation • In Progress Observer: Principal 1	Review
 Post-observation form and conference • Not Yet Started Owner: Teacher 1	Start
 Post-observation artifacts submitted by teacher • Not Yet Started Owner: Teacher 1	Start
 Post-observation artifacts submitted by observer • Not Yet Started Owner: Principal 1	
 Announced Observation Report	View View Summary

New Jersey Standard Workflow Configuration

Unannounced Observations:

- Unannounced Observation
- Self-Reflection
- Post-observation form and conference
- Teacher post observation artifacts
- Evaluator post observation artifacts

New Jersey Standard Unannounced Workflow

▼ Unannounced Observation #1 • Evaluator: Principal 1	
 Unannounced Observation #1 • Not Yet Started Observer: Principal 1	
 Post-observation form and conference • Not Yet Started Owner: Teacher 1	Start
 Post-observation artifacts submitted by teacher • Not Yet Started Owner: Teacher 1	Start
 Post-observation artifacts submitted by observer • Not Yet Started Owner: Principal 1	
 Unannounced Observation #1 Report	View View Summary

New Jersey Framework: Building Block Requirements

2012-2013 Observations and Migration

- Migration of observation data to new platform
- Option to conduct ad hoc observations on new Reflect
- Free web-based Reflect training

New Jersey Framework: Building Block Requirements

2013-2014: Multiple Measures & Weightings Options

Tested Subjects & Grades: ELA & Math Grades 4-8

- 50% Teacher Practice
- 35% Student Growth Percentage (NJASK)
- 15% Student Growth Objectives

Non-Tested Subjects & Grades

- 85% Teacher Practice
- 15% Student Growth Objectives

Non-Tenured Year 1 & 2

- 2 Long, 1 Short (at least 1 announced and 1 unannounced)

Non-Tenured Year 3 & 4

- 1 Long, 2 Short (at least 1 announced and 1 unannounced)

Tenured

- 0 Long, 3 Short (at least 1 announced and 1 unannounced)

Short = 20 minutes + post conference

Long Non-Tenured = 40 minutes + pre and post conference

Long Tenured = 40 minutes + post conference

Migration Process



Migration Process

- April & May
 - 8 Migration Wednesdays
 - Training Webinars
- Summer 2013
 - 2013-2014 Workflow Configuration
 - Implementing the Summative Evaluation

Next Steps

- Register for Your Migration Wednesday
- Teachscape Prepares Account Setup
- Data Gathering for 2013-2014
 - Tenure Status
 - Tested/Non-Tested Status
- Launch!

Training Opportunities: 1 Hour Webinars

March 25th 8:30-9:30

March 26th 11:30-12:30

March 28th 3:00-4:00

April 2nd 8:30-9:30

April 3rd 11:30-12:30

April 4th 3:00-4:00

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